

Summer Semester 2002

EDUC 441 - 4
Multicultural/Anti-Racist Education

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Tuesday 17:30-21:20 in EDB 8620

E01.00

PREREQUISITES

EDUC 401/402 and EDUC 240 or SA 333

DESCRIPTION

Multicultural and Anti-Racism Education is a progressive approach for transforming education. It is grounded in ideals of social justice, education equity, and a dedication to facilitating educational experiences in which all students reach their full potential as learners and as socially aware and active beings - locally, nationally, and globally.

Multicultural and Anti-Racism Education is a process of comprehensive school reform and basic education for all students. It accepts and affirms the doctrine of cultural pluralism, which British Columbia and Canada subscribe to legislatively. It accepts and affirms the various forms of pluralism (ethnic, racial, linguistic, religious, economic, and gender, etc.) that students and their communities and teachers represent. And it challenges and rejects various forms of racism and other forms of discrimination in schools and elsewhere throughout society.

Multicultural and Anti-Racism Education should permeate all school curriculum, instructional strategies, and interactions among teachers, students, and parents. The ideals and methods of Multicultural and Anti-Racism Education affect the very way we conceptualize the nature of teaching and learning.

In this course on Multicultural and Anti-Racism Education we will examine the origins, history, social context, and goals, objectives and methods of a multicultural and anti-racism education for Canada. Particular emphasis is placed on a number of important concepts such as culture, multiculturalism, multicultural education, anti-racism education, racism, inequities in schooling, social justice and bias.

OBJECTIVES

- To establish a comprehensive knowledge base pertaining to the theory and practice of Multicultural/Anti-Racism education in Canada and the world;
- To become familiar with contemporary issues in Multicultural/Anti-Racism education;
- To reflect on what "culture" means to individuals and groups;
- To examine school curriculum and learning materials for stereotyping and bias;
- To become knowledgeable about the ways teachers and schools inadvertently further social injustices;
- To examine specific problems related to multicultural classrooms and schools;
- To explore many of the ways that classrooms, curriculum, schools, and teachers can become "multiculturalized".

ASSIGNMENTS

- In-class and/or take-home assignments, and in-class participation - 20%
- Midterm - 25%
- Field assignment - 10%
- Research Project - 25%
- Final Essay/Presentation - 20%

REQUIRED TEXT

Scott, Fentey B. (2001). Teaching in a Multicultural Setting: A Canadian Perspective. Toronto: Prentice Hall. [ISBN 0-13-022520-7]

There is also a \$10 per student charge for photocopied materials.

RECOMMENDED TEXT (*For elementary teachers and pre-service teachers only*).

Tiedt, P. and Tiedt, I. (2001). Multicultural Teaching: A Handbook of Activities, Information and Resources, 6th ed. Allyn and Bacon. [ISBN 0-205-34663-4]

Note: First Class, a simple piece of free software, will be used to conference on-line from home or campus.